

READING AT DUCHY OF LANCASTER

CHECK/READ 5 TIMES A WEEK

what

what

SCHOOL READING BOOK

BOOK FROM HOME

MAGAZINES ETC...

where to record

where to record

RECORD IN READING RECORD

**PARENTS/
CARERS**

CHILDREN

TEACHERS

role

role

role

ENCOURAGE
READING

SIGN RECORD

LISTEN TO READING

TELL TEACHER OF
ANY PROBLEMS

BOOK AND RECORD
IN SCHOOL DAILY

READ 5 TIMES A
WEEK

BOOK AND RECORD
IN SCHOOL DAILY

READING RECORD
OPEN ON DESK IN
MORNING

START THE DAY
READING

HAVE A READABLE
BOOK

CHECK READING
RECORD DAILY

LISTEN TO CHILDREN
ON A 3 WEEK CYCLE

DOJO FOR 5 TIMES
READING

BOOKMARK RECORD
OF READING

GOLDEN BOX

Reading at Duchy of Lancaster CofE Primary School

Starting Monday 28th November 2022

A cord of three strands runs through much of what we do at Duchy of Lancaster Primary School. In reading, this Trinity can be seen as parents/carers, children and teachers. It is this partnership that will support children in becoming fluent confident readers. I hope that the above knowledge organiser helps to show the main approaches to reading at Duchy. However, I would like to expand on a few parts that have slight variation depending on the class your child is in.

Firstly, children in Reception, Year 1 and Year 2 are likely to have a book that matches our phonics scheme – Sounds-Write. This will be linked to what is being taught in class. This book is part of the teaching sequence and it is important that it is read. This does not mean the children should not read other material but in the early stages of reading development the book sent home from school is key. This is where the children practice what they have been learning at school. In other year groups most children will have more choice over the book they bring home from school, this will also include some Year 2 children.

The children will be bringing home a reading record. This is a lined notebook. For all children this book needs to come into school each day. At the top of the page the date for Monday of the week will be written. The next page, the date of Monday for the next week. This will be completed on a week by week basis.

Any reading that is done can be recorded in this book. Just write the day/ date, what was read, page number (if relevant) and sign it. In Reception class this could be recording that you have completed word reading/ building. This will be checked each morning in class. The children will be asked to have the reading record open on the table on the appropriate page. No reading record means no check. This is the only time that we will be able to check these.

It is important that any book matched to our phonics learning is read to an adult. However, other reading material and reading to the children can still be recorded in the reading record. We will be asking the children to start everyday reading during the soft start/ class register. This is when we will check reading records. At Duchy we hear children read a lot. Every class has daily class reading where children read out loud. During lesson learning, children will read out information to the class/ teacher. Children also read out loud during phonics and spelling lesson. But, this is not quiet the same as hearing the children read from their home reading book. So, the teachers at school will have a 3 week cycle where they hear children read individually. This stops teachers being able to support the class during a lesson but will allow for the appropriateness of the book and confidence in reading to be checked.

Finally, each time the child has read at home they will have a tick/ sticker given on a bookmark. This will happen during the soft start/ register reading session. 10 ticks/ stickers equal a reward. This will vary from class to class but will include a dojo point awarded when 5 or more reads are recorded in a single week.

If you have any questions ask the teacher or myself.

Many thanks for your support with this,

Mr Damon Finney
Headteacher