

The **Pupil Premium** (PP) was introduced by the Government in April 2011. It was designed to give extra money to schools so that they could raise the attainment levels of children who receive **Free School Meals (FSM)** or who are in **local authority care (looked after)**. This was needed because these groups of children nationally achieve lower than children from less disadvantaged backgrounds. In addition schools with **service children** also receive Pupil Premium money for them as they are thought to be vulnerable, as do children adopted from care.

In the year 2012-13 the Government decided to include pupils who have been eligible for Free School Meals at any time in the last 6 years.

Our school is in line with national percentage of children eligible for free school meals and a higher than average proportion of service children. Currently there are no looked after children.

### **Objectives in spending the Pupil Premium.**

For our school we want to achieve the following after spending the money:

- Improve standards in Reading, Writing and Maths for all Pupil Premium children, including both their achievement at key milestones or “attainment” and their rate of improvement or “progress”, including ‘working at greater depth’.
- Offer nurture groups and individual nurturing to pupils who would benefit from this support.
- When needed allow service children to socialise with other service children and be able to discuss their unique circumstances.

### **Potential barriers for Pupil Premium children.**

The main barriers which children who are eligible for the Pupil Premium might face are:

For *Services* children the American system has lots of different terminology and expectations are often lower – in particular expectations of handwriting are a lot lower and the children start education a full year later so often come in lower than expected. Children often face the emotional upset of parents being deployed.

For children whose parents are eligible for *Free School Meals* the main barriers are varied and might range from parents whose low expectations might hold a child back; to parents who might feel apprehensive about attending parent consultations; to children who do not come to school with the equipment that they need, for example PE kits or having completed their homework. A common barrier in this locality is that children speak with a Norfolk accent and this impedes their ability to hear and spell sounds correctly. Low emotional wellbeing can be a significant factor and behavioural expectations are low in some homes.

### **How support is given.**

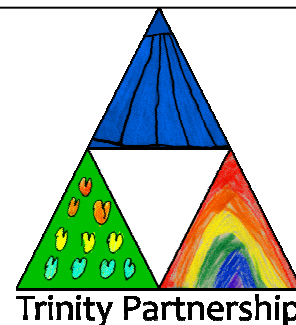
In the classroom additional adults can support a mixed group of PP and *non PP* children with similar needs. Intervention support is given from intervention teaching assistants, paid for by the Pupil Premium, using intervention programmes. This is sometimes given in a group to non PP children if their learning needs are high and are similar to non PP children. In particular it is sometimes beneficial to the PP children to have someone to bounce ideas off.

The *types of intervention* that would most suit specific children’s needs, and address their barriers, are regularly discussed by the Head teacher, Head of School, SENDCo and with staff during review meetings and informal conversations. The staff who provide nurture and Thrive sessions are often involved in deciding the best approach for a child. Strategies used are regularly adapted if needed.

# I can be my best!



## Pupil Premium Report 2016-2017



### Reviewing this report.

This report is *reviewed* by the Head teacher and Governors at least each term and amendments made if required.

## 2016-2017

### April 2016-April 2017 allocation for our school.

The total ANTICIPATED amount this year for Pupil Premium is £30,540  
Of that allocation £29,040 is for FSM and £1,500 is for Service children

### 2016-17 spending for our school.

Spending type	Cost
Continue have additional teaching assistant hours for Sept 2016 to July 2017. Target: Years 3 & 4 – support in class learning Years 5 & 6 – focus on support of year 6 children leading up to SATs	£10512  £5256
Time for Elkan trained staff to implement interventions	£5256
Time to deliver Thrive	£5256
Other Resources to aid Pupil Premium learning	£4260

Total Pupil Premium received	Total Pupil Premium spent April 2017	Pupil Premium unspent April 2017 to be carried forward to April 2017-2018 budget
Total <b>£30,540</b>	£30540	£0

