

Modern Foreign Languages - French Curriculum Map starting September 2016

Purpose of Study	<ul style="list-style-type: none"> • To foster pupils' curiosity and deepen their understanding of the world. • To enable pupils to express their ideas and thoughts in another language. • To enable pupils to understand and respond to its speakers, both in speech and writing. • To provide opportunities for pupils to communicate for practical purposes and learn new ways of thinking. • To give pupils the opportunity to read great literature in its original language. • To provide the foundation for learning further languages. 		
Aim	<p>The national curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied. 		
French	Year R / 1 / 2	Year 3 / 4	Year 5 / 6
	<p>Whilst Modern Languages are not compulsory at Key Stage 1, Reception and Year 1 pupils will have the opportunity to hear, join in and respond to a second language through songs, rhymes, stories and games.</p>	<p>Pupils in Lower Key Stage 2, will be taught to listen attentively to spoken language and show understanding by joining in and responding. They will explore the patterns and sounds of language and engage in conversations, ask and answer questions and respond to those of others. They should learn to speak in sentences, using familiar vocabulary, phrases and basic language structures and develop accurate pronunciation and intonation.</p>	<p>As pupils progress through upper KS2 they should have opportunities to present ideas orally to a range of audiences and be able to read and show understanding of words, phrases and simple writing. Appreciation of stories, songs, poems and rhymes will continue to be part of the language learning. They should have the opportunity to use French dictionaries, write French phrases from memory and adapt these to create new sentences to describe people, places, things and actions orally.</p>